

Note-Taking/Note-Making

Before Class:

- **Review** (briefly) notes from previous classes
- **Preview** lecture material
 - Check Moodle for pre-posted lecture material and print materials to bring to class and briefly look them over
- **Question:** Jot down a handful of questions you might have from the readings and previous notes

During Class:

- **Listen** closely to the lecture
- **“Note-taking”** Be brief and use acronyms that make sense to you.
- **“Note-making”** You can write down questions, reflections and ideas about the material.
- Example:

Note-taking

- I. First main idea under major topic
 - A. 1st detail(s) related to main idea I.
 - B. 2nd detail(s) related to main idea I.
 1. 1st detail(s) related to B.
 2. 2nd detail(s) related to B.
- II. Second main idea under major topic.
 - A. 1st detail(s) related to main idea II.
 1. 1st detail(s) related to A.
 - B. 2nd detail(s) related to main idea II.
 - C. 3rd detail(s) related to main idea II.
 1. 1st detail(s) related to C.
 2. 2nd detail(s) related to C.

Note-making



Reflections

Questions ???

Connecting

After Class:

- **Revise** and integrate notes within 2 days of the class
- **Review** lecture notes before the next class
- **Ask:** What have I been learning this week?

Don't forget to use your resources! <http://www.brynmawr.edu/academicsupport/StudentSupportServices.html>

Created in collaboration by the Bryn Mawr College Undergraduate Dean's Office, The Teaching Learning Initiative & Peer Mentoring Services. References: Bi-Co Professors, Carolyn Frank's *Ethnographic Eyes* and Leonárd G. Geddes's *Taking Good Notes*