

# Psychology Department Newsletter

DECEMBER 2022

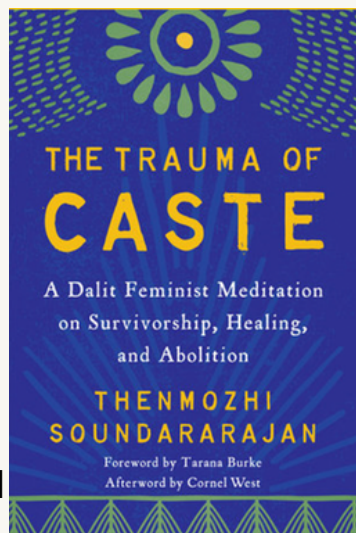
## Recent event: Coffee & Conversations!



Monday 12/12 at 12 PM  
BYC Student Lounge

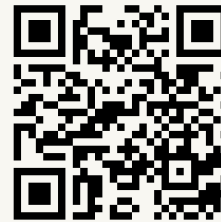


We hosted a study break as a follow up to Thenmozhi Soundararajan's recent virtual talk to our psychology community. Thenmozhi is a leader in the present day fight to abolish caste. Thank you to those of you who attended this inspiring talk and gave us your feedback afterward. We look forward to planning more events in the spring!



*As we enter the holiday season, we wanted to express our gratitude to each of you for being part of our psychology community. We also want to acknowledge that many of us on campus are part of communities that have recently been affected by hateful rhetoric and acts of violence (at local and/or national levels) on the basis of gender, sexuality, race, faith, disability, and other marginalized identities. We stand in solidarity with you in advocating for a better future by dismantling systems of oppression. We value your insights, advocacy, and willingness to partner with us to make our department an equitable and inclusive space for all students, staff, and faculty.*

## Psych Partner Program!



[Click here](#)  
or  
use the QR code  
to sign up!!

The Psychology Partner Program is a peer-to-peer program designed to connect students with the goal of fostering inclusion and belonging within the psychology department. It's open to psychology minors, majors, and all students considering psychology as a field of study!

Partnerships will be created by the Psychology Department's Diversity, Equity and Inclusion reps, based on students' mutually expressed interests and goals for the partnership (e.g., a mentor-mentee relationship, making new connections, and learning about academic/research opportunities).

The Psychology Department will host a "kick-off meet and greet" event at the beginning of the spring, where partners meet each other and others in the program. From there, partnerships can evolve naturally—meeting as often as students would like during the year.