

A Vibrant Intellectual Residential Academic Community

BRYN MAWR COLLEGE



MEMBERS OF WORKING GROUP

Board of Trustees Members:



Mary Clark

Provost at University of Denver

BMC Class of 1987



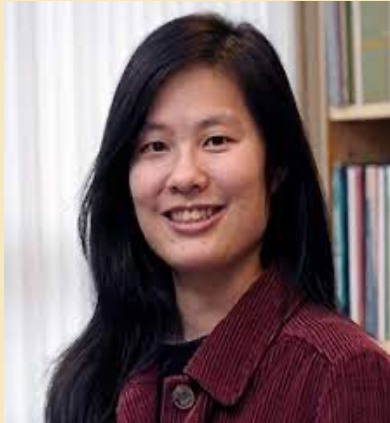
Lorelei Vargas

Chief Community Impact Officer at Trinity Church Wall Street

BMC Class of 1994

MEMBERS OF WORKING GROUP

Faculty Members:



Leslie Cheng

Rachel C. Hale Professor in the Sciences and Mathematics
Professor of Mathematics



María Cristina Quintero

Chair of Committee on Appointments
Fairbank Professor in the Humanities
Professor of Spanish

MEMBERS OF WORKING GROUP

Senior Staff Member:



Tim Harte

Provost and Professor of Russian

MEMBERS OF WORKING GROUP

Staff Members:



Matt Gray

Director – News Editor
College Communications



Chuck Heyduk

Associate Dean of the Undergraduate College



Mary Beth Horvath

Associate Dean of the Undergraduate College
Student Engagement and New Student Programs

MEMBERS OF WORKING GROUP

Staff Members, Continued:



Beth Kotarski
Medical Services Director



Tonja Nixon
Assistant Dean of the Undergraduate College
Head Sprints Coach in Athletics Department



Kelsey Obringer
STEMLA Program Coordinator

MEMBERS OF WORKING GROUP

Staff Members, Continued:



Paul Stinson

Instructor and Head Soccer Coach



Katie Tarr

Associate Athletic Director

MEMBERS OF WORKING GROUP

Student Members:



Clara Schilling (Class of 2024)

Neuroscience major



Kate Southerland (Class of 2023)

Growth and Structure of Cities major



Abhi Suresh (Class of 2024)

Math major and Education minor

MEMBERS OF WORKING GROUP

Visitor:



Jamie Frueh

American Council on Education Fellow at BMC

Associate Provost at Bridgewater College

W. Harold Row Professor of International Studies

ORIGINAL QUESTIONS FOR OUR WORKING GROUP INCLUDE:

- What would be required to realize our full potential as a vibrant and engaging academic community for undergraduate students, graduate students, faculty and staff?



ORIGINAL QUESTIONS FOR OUR WORKING GROUP INCLUDE:

- **Are there existing programs, structures and systems that hinder the College from achieving such a goal?**
- **What structural changes and investments would we need to make to create a sustainable model?**

FURTHER QUESTIONS:

1. What do students want out of their experiences at Bryn Mawr?



FURTHER QUESTIONS:

2. And what does each of us want out of our Bryn Mawr “experience”?



FURTHER QUESTIONS:

3. What special aspects of Bryn Mawr would you feel strongly about preserving? What do you cherish here at Bryn Mawr?



FURTHER QUESTIONS:

4. What are ways that curiosity can be fostered on campus?



FURTHER QUESTIONS:

5. What are ways that health can be fostered at Bryn Mawr?



PLANS FOR GATHERING CAMPUS INPUT:

January:

- Outreach to Staff and Faculty

February:

- Outreach to Students: Tabling and Stickers for Students
- Possible Focus Groups for Students

January/February/March:

- Meetings with Interested Staff Departments
- Meetings with Interested Academic Departments
- In-Person Focus Groups with Staff
- In-Person Focus Groups with Faculty
- Zoom Focus Groups with Staff
- Zoom Focus Groups with Faculty

