

**Robert H. Wozniak**

**Education**

Ph.D. (Developmental Psychology), University of Michigan.  
Ann Arbor, Michigan, 1971

A.B. (Psychology), College of the Holy Cross.  
Worcester, Massachusetts, 1966

**Employment**

Department of Psychology, Bryn Mawr College. Katharine Elizabeth  
McBride Lecturer, 1980-81. Associate Professor, 1981-1986. Chair,  
Department of Human Development and Director, Child Study Institute,  
1985-1993. Professor, 1986-Current

Department of Psychology, University of Pittsburgh. Visiting Professor,  
Spring 2008, Fall 2008, Spring 2010, Fall 2015, Fall 2016

Psychology Department, Columbia University Teachers College. Visiting  
Assistant Professor, 1979-1980

Research, Development, and Demonstration Center in Education of  
Handicapped Children, University of Minnesota. Research Associate &  
Project Director, 1976-1978

Institute of Child Development, University of Minnesota. Assistant  
Professor, 1971-1976

**Professional Societies**

Cheiron Society for the History of the Behavioral Sciences (Member, 1975-  
Current; Program Chair, 1990; Chair, Executive Committee, 1990-1993)

Jean Piaget Society (Member, 1980-1995; Board of Directors, 1981-1985,  
1987-1989; President, 1985-1987)

**Academic Honors**

Cattell Fellow, 1986-1987

**Professional Consultantships/Editorial Board Memberships**

*Life: The Excitement of Biology*, Editorial Board. 2013-Current

Center for the History of Psychology, University of Akron, Board of Directors, 2011-Current

*European Yearbook of the History of Psychology* (formerly *Teorie e Modelli*), Editorial Board, 2000-Current

Archives for the History of American Psychology. Instruments, Apparatus, and Exhibits Advisory Group, Member, 2002-2011

*Dictionary of Modern American Philosophers*, Supervising Editor for Psychology, 2001-2005.

*Dictionary of Nineteenth-Century British Philosophers*, Psychology Editor, 2000-2002

*New Ideas in Psychology*, Editorial Board, 1983-1995

National Library of Medicine, Consultant, 1992-1993

Public Broadcasting System, *Childhood* series, Consultant, 1989-1991

**Series Editorships**

*Foundations of the History of Psychology*. Bristol: Thoemmes Press, 2002

*Selected Works of James Mark Baldwin: Developmental Psychology and Evolutionary Epistemology*. Bristol: Thoemmes Press, 2001

*Classics in Psychology*. Bristol: Thoemmes Press; Toyko: Maruzen Co., Ltd., 1999

*The Evolutionary Origins of Developmental Psychology*. London: Routledge/Thoemmes Press; Toyko: Kinokuniya, 1995

*Behaviourism: The Early Years*. London: Routledge/Thoemmes Press; Toyko: Kinokuniya, 1994

*The Roots of Behaviourism*. London: Routledge/Thoemmes Press; Toyko: Kinokuniya, 1993

### **Books and Monographs**

Wozniak, R.H. (1999). *Classics in Psychology, 1855-1914: Historical Essays*. Bristol: Thoemmes Press; Toyko: Maruzen Co., Ltd.

Taylor, E.I. & Wozniak, R.H. (Eds.), (1996). *Pure Experience: The Response to William James*. Bristol: Thoemmes Press.

Wozniak, R.H. (Ed.), (1995). *Mind, Adaptation, and Childhood*. London: Routledge/Thoemmes Press; Toyko: Kinokuniya.

Wozniak, R.H. (Ed.), (1994). *Reflex, Habit and Implicit Response: The Early Elaboration of Theoretical and Methodological Behaviourism, 1915-1928*. London: Routledge/Thoemmes Press; Toyko: Kinokuniya.

Wozniak, R.H. & Fischer, K.W. (Eds.), (1993). *Development in Context: Acting and Thinking in Specific Environments*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Wozniak, R.H. (Ed.), (1993). *Experimental and Comparative Roots of Early Behaviourism: Studies of Animal and Infant Behaviour*. London: Routledge/Thoemmes Press; Toyko: Kinokuniya.

Wozniak, R.H. (Ed.), (1993). *Theoretical Roots of Early Behaviourism: Functionalism, the Critique of Introspection, and the Nature and Evolution of Consciousness*. London: Routledge/Thoemmes Press.

Wozniak, R.H. (1992). *Mind and Body: René Descartes to William James*. Bethesda, MD and Washington D.C.: National Library of Medicine and American Psychological Association. [Also available in PsycEXTRA; doi: 10.1037/e362282004-001].

Wozniak, R.H. (Ed.), (1992). *Worlds of Childhood*. New York: HarperCollins.

Wozniak, R.H. (1991). *Childhood: A Viewer's Guide*. New York: WNET.

Osier, D.V. & Wozniak, R.H. (1984). *A Century of Serial Publications in Psychology, 1850-1950: An International Bibliography*. Millwood, NY: Kraus International Publications.

### **Articles and Chapters (student collaborators indicated by \*)**

Wozniak, R.H., \*Leezenbaum, N.B., \*Northrup, J.B., \*West, K.L., & Iverson, J.M. (2016). The development of autism spectrum disorders: Variability and causal complexity. *WIREs Cognitive Science*. [doi: 10.1002/wcs. 1426]

Iverson, J.M. & Wozniak, R.H. (2016). Transitions to intentional and symbolic communication. In D. Keen, H. Meadan, N. Brady, & J. Halled (Eds.), *Prelinguistic and Minimally Verbal Communicators on the Autism Spectrum* (pp. 51-72). New York: Springer. [doi: 10.1007/978-981-10-0713-2\_4]

Wozniak, R.H. & Santiago-Blay, J. (2013). Trouble at Tyson Alley: James Mark Baldwin's arrest in a Baltimore bordello. *History of Psychology*, 16(4), 227-248. [doi: 10.1037/a0033575]

\*Winder, B.M., Wozniak, R.H., \*Parladé, M.V., & Iverson, J.M. (2013). Spontaneous initiation of communication in infants at low and heightened risk for Autism Spectrum Disorders. *Developmental Psychology*, 49(10), 1931-1942. [doi: 10.1037/a0031061]

Wozniak, R.H. (2013). Threshold conceptual systems in a course on culture and development. *Teaching and Learning Together in Higher Education*, #9, Spring 2013.

\*Nickel, L.R., \*Thatcher, A.R., Keller, F., Wozniak, R.H., & Iverson, J.M. (2013). Posture development in infants at heightened versus low risk for autism spectrum disorders. *Infancy*, 18(5), 639-661. [doi: 10.1111/infa.12025]

\*Edgar-Smith, S. & Wozniak, R.H. (2010). Family relational values in the parent-adolescent relationship. *Counseling and Values*, 54(2), 187-200. [doi: 10.1002/j.2161-007x.2010.tb00016.x]

Wozniak, R.H. (2009). Consciousness, social heredity, and development: The evolutionary thought of James Mark Baldwin. *American Psychologist*, 64, 93-101. [doi: 10.1037/a0013850]

Wozniak, R.H. (2009). James Mark Baldwin, professional disaster, and the European connection. *Rassegna di Psicologia*, 26, 111-128.

Wozniak, R.H. (2009). Baldwin, James Mark. In R.A. Shweder, T.R. Bidell, A.C. Dailey, S.D. Dixon, P.J. Miller & J. Modell (Eds.), *The Child: An Encyclopedic Companion* (pp. 93-94). Chicago: University of Chicago Press. [volume doi: 10.7208/chicago/9780226756110.001.0001]

Wozniak, R.H. (2007). James Mark Baldwin. In N. Koertge (Ed.), *New Dictionary of Scientific Biography* (Vol. 1, pp. 168-173). Detroit: Thomson Gale.

Iverson, J.M., \*Hall, A.J., \*Nickel, L., & Wozniak, R.H. (2007). The relationship between onset of reduplicated babble and laterality biases in infant rhythmic arm movements. *Brain and Language*. 101, 198-207. [doi: 10.1016/j.bandl.2006.11.004]

Iverson, J.M. & Wozniak, R.H. (2007). Variation in vocal-motor development in infant siblings of children with autism. *Journal of Autism and Developmental Disorders*. 37, 158-170. [doi: 10.1007/s10803-006-0339-z]

Wozniak, R.H. (2005). Meyer, Max Friedrich (1873-1967). In J. Shook (Ed.), *Dictionary of Modern American Philosophers*. (Vol. 3, pp. 1685-1686). London: Thoemmes Continuum. [volume doi: 10.1093/acref/9780199754663.001.0001]

Wozniak, R.H. (2005). Baldwin, James Mark (1861-1934). In J. Shook (Ed.), *Dictionary of Modern American Philosophers* (Vol. 1, pp. 129-136). London: Thoemmes Continuum. [volume doi: 10.1093/acref/9780199754663.001.0001]

- Wozniak, R.H. (2005). James Mark Baldwin (1861-1934). In B. Hopkins (Ed.), *The Cambridge Encyclopedia of Child Development* (pp. 515-516). Cambridge: Cambridge University Press.
- Wozniak, R.H. (2004). Lost classics and forgotten contributors: James Mark Baldwin as a case study in the disappearance and rediscovery of ideas. In T.C. Dalton & R.B. Evans (Eds.), *The Life Cycle of Psychological Ideas. Understanding Prominence and the Dynamics of Intellectual Change* (pp. 33-58). NY: Kluwer Academic/Plenum. [doi: 10.1007/0-306-48010-7\_2]
- Wozniak, R.H. (2002). Smee, Alfred (1818-77). In W.J. Mander & Alan P.F. Sell (Eds.), *The Dictionary of Nineteenth-Century British Philosophers* (Vol. 2, pp. 1030-1031). Bristol: Thoemmes Press.
- Wozniak, R.H. (2002). Noble, Daniel (1810-85). In W.J. Mander & Alan P.F. Sell (Eds.), *The Dictionary of Nineteenth-Century British Philosophers* (Vol. 2, pp. 873-875). Bristol: Thoemmes Press.
- Wozniak, R.H. (2002). Maudsley, Henry (1835-1918). In W.J. Mander & Alan P.F. Sell (Eds.), *The Dictionary of Nineteenth-Century British Philosophers* (Vol. 2, pp. 764-766). Bristol: Thoemmes Press.
- Wozniak, R.H. (2002). Laycock, Thomas (1812-76). In W.J. Mander & Alan P.F. Sell (Eds.), *The Dictionary of Nineteenth-Century British Philosophers* (Vol. 2, pp. 655-657). Bristol: Thoemmes Press.
- Wozniak, R.H. (2002). Holland, Henry (1788-1873). In W.J. Mander & Alan P.F. Sell (Eds.), *The Dictionary of Nineteenth-Century British Philosophers* (Vol. 1, pp. 548-550). Bristol: Thoemmes Press.
- Wozniak, R.H. (2002). Galton, Francis (1822-1911). In W.J. Mander & Alan P.F. Sell (Eds.), *The Dictionary of Nineteenth-Century British Philosophers* (Vol. 1, pp. 416-421). Bristol: Thoemmes Press.
- Wozniak, R.H. (2002). Dunn, Robert (1799-1877). In W.J. Mander & Alan P.F. Sell (Eds.), *The Dictionary of Nineteenth-Century British Philosophers* (Vol. 1, pp. 342-344). Bristol: Thoemmes Press.

- Wozniak, R.H. (2002). Carpenter, William Benjamin (1813-85). In W.J. Mander & Alan P.F. Sell (Eds.), *The Dictionary of Nineteenth-Century British Philosophers* (Vol. 1, pp. 215-219). Bristol: Thoemmes Press.
- Wozniak, R.H. (2002). Brodie, Benjamin Collins (1783-1862). In W.J. Mander & Alan P.F. Sell (Eds.), *The Dictionary of Nineteenth-Century British Philosophers* (Vol. 1, pp. 147-148). Bristol: Thoemmes Press.
- Wozniak, R.H. (2002). Bain, Alexander (1818-1903). In W.J. Mander & Alan P.F. Sell (Eds.), *The Dictionary of Nineteenth-Century British Philosophers* (Vol. 1, pp. 46-52). Bristol: Thoemmes Press.
- Wozniak, R.H. (2001). Development and synthesis: An introduction to the life and work of James Mark Baldwin. In J.M. Baldwin, *Mental Development in the Child and the Race: Methods and Processes* (pp. v-xxxi). Bristol: Thoemmes Press.
- Wozniak, R.H. (1999). Hildrop, John (*pseud.* Phileleutherus Britannicus; also Timothy Hooker: d. 1756). In J.W. Yolton, J.V. Price, & J. Stephens (Eds.), *The Dictionary of Eighteenth-Century British Philosophers* (Vol 1, pp. 431-432). Bristol: Thoemmes Press.
- Wozniak, R.H. (1999). Falconer, William (1744-1824). In J.W. Yolton, J.V. Price, & J. Stephens (Eds.), *The Dictionary of Eighteenth-Century British Philosophers* (Vol 1, p. 321). Bristol: Thoemmes Press.
- Wozniak, R.H. (1999). Drummond, William (c. 1770-1828). In J.W. Yolton, J.V. Price, & J. Stephens (Eds.), *The Dictionary of Eighteenth-Century British Philosophers* (Vol 1, pp. 293-294). Bristol: Thoemmes Press.
- Wozniak, R.H. (1999). Cogan, Thomas (1736-1818). In J.W. Yolton, J.V. Price, & J. Stephens (Eds.), *The Dictionary of Eighteenth-Century British Philosophers* (Vol 1, pp. 215-217). Bristol: Thoemmes Press.
- \*Rourke, M., Wozniak, R., & Cassidy, K.W. (1999). The social sensitivity of preschoolers in peer conflicts: Do children act differently with different peers? *Early Education and Development*, 10, 209-227. [doi: 10.1207/s15566935eed1002\_6]

- Wozniak, R.H. (1999). James Mark Baldwin. In J.A. Garraty & M.C. Carnes (Eds.), *American National Biography* (Vol. 2., pp. 51-53). New York: Oxford University Press.
- Wozniak, R.H. (1998). Thought and things: James Mark Baldwin and the biosocial origins of mind. In R.W. Rieber & K. Salzinger (Eds.), *Psychology: Theoretical-Historical Perspectives* (pp. 429-453). Washington, DC: American Psychological Association. [doi: 10.1037/10276-017]
- Costall, A., Clark, J.F.M., & Wozniak, R.H. (1998). Conwy Lloyd Morgan (1852-1936): An introduction to his work and a bibliography of his writings. *Teorie & Modelli, n.s.*, 2(2), 65-92.
- Wozniak, R.H. (1997). Reflections on archives and the archiving of personal papers. *SRCD Newsletter*, 40(3), 7,10.
- Wozniak, R.H. (1997). Behaviorism. In W.G. Bringmann, H.E. Lück, R. Miller, & C.E. Early (Eds.), *A Pictorial History of Psychology* (pp. 198-205). München/Carol Stream, IL: Quintessence Publishing Co.
- Taylor, E.I. & Wozniak, R.H. (1996). Pure experience, the response to William James: An introduction. In E.I. Taylor & R.H. Wozniak (Eds.), *Pure Experience: The Response to William James* (pp. ix-xxxii). Bristol: Thoemmes Press.
- Wozniak, R.H. (1996). Qu'est-ce que l'intelligence? Piaget, Vygotsky, and the 1920s crisis in psychology. In A. Tryphon & J. Vonèche (Eds.), *Piaget – Vygotsky. The Social Genesis of Thought* (pp. 11-24). Hove, East Sussex: Psychology Press.
- Wozniak, R.H. (1995). Questions, methods, and theories: Origins of developmental psychology in the study of childhood: An introduction. In R. H. Wozniak (Ed.), *Mind, Adaptation, and Childhood* (pp. ix-xxxv). London: Routledge/Thoemmes Press; Toyko: Kinokuniya.
- Wozniak, R.H. (1994). John Frederick Dashiell and the Fundamentals of Objective Psychology. In J.F. Dashiell, *Fundamentals of Objective Psychology* (pp. v-xviii). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1928).



- Wozniak, R.H. (1994). Albert Paul Weiss and A Theoretical Basis of Human Behavior. In A.P. Weiss, *A Theoretical Basis of Human Behavior* (pp. v-xxii). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1925).
- Wozniak, R.H. (1994). Gilbert Van Tassel Hamilton and An Introduction to Objective Psychopathology. In G.V. Hamilton, *An Introduction to Objective Psychopathology* (pp. v-xxvii). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1925).
- Wozniak, R.H. (1994). Floyd Henry Allport and the Social Psychology. In F.H. Allport, *Social Psychology* (pp. v-xxix). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1924).
- Wozniak, R.H. (1994). John Broadus Watson and Psychology from the Standpoint of a Behaviorist. In J.B. Watson, *Psychology from the Standpoint of a Behaviorist* (pp. v-xix). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1919).
- Wozniak, R.H. (1994). Behaviourism: the early years. In R.H. Wozniak (Ed.), *Reflex, Habit and Implicit Response: The Early Elaboration of Theoretical and Methodological Behaviourism* (pp. ix-xxxii). London: Routledge/Thoemmes Press; Toyko: Kinokuniya.
- Wozniak, R.H. (1993). John B. Watson, behaviourism, and Behavior: An Introduction to Comparative Psychology. In J.B. Watson, *Behavior: An Introduction to Comparative Psychology* (pp. vii-xx). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1914).
- Wozniak, R.H. (1993). Max Meyer and The Fundamental Laws of Human Behavior. In M. Meyer, *The Fundamental Laws of Human Behavior* (pp. vii-xxi). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1911).
- Wozniak, R.H. (1993). Jacques Loeb, Comparative Physiology of the Brain, and Comparative Psychology. In J. Loeb, *Comparative Physiology of the Brain and Comparative Psychology* (pp. vii-xxiii). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1901).

- Wozniak, R.H. (1993). Conwy Lloyd Morgan, mental evolution, and the Introduction to Comparative Psychology. In C.L. Morgan, *Introduction to Comparative Psychology* (pp. vii-xix). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1903).
- Wozniak, R.H. (1993). Experimental and comparative roots of early behaviourism: An introduction. In R.H. Wozniak (Ed.), *The Experimental and Comparative Roots of Early Behaviourism: Studies in Animal and Infant Behaviour* (pp. vii-xxviii). London: Routledge/Thoemmes Press; Toyko: Kinokuniya.
- Wozniak, R.H. (1993). Theoretical roots of early behaviourism: Functionalism, the critique of introspection, and the nature and evolution of consciousness. In R.H. Wozniak (Ed.), *The Theoretical Roots of Early Behaviourism: Functionalism, the Critique of Introspection, and the Nature and Evolution of Consciousness* (pp. ix-liii). London: Routledge/Thoemmes Press; Toyko: Kinokuniya.
- Wozniak, R.H. (1993). Co-constructive metatheory for psychology: Implications for an analysis of families as specific social contexts for development. In R.H. Wozniak & K.W. Fischer (Eds.), *Development in Context: Acting and Thinking in Specific Environments* (pp. 77-91). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Wozniak, R.H. & Fischer, K.W. (1993). Development in context: An introduction. In R.H. Wozniak & K.W. Fischer (Eds.), *Development in Context: Acting and Thinking in Specific Environments* (pp. xi-xvi). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Wozniak, R.H. & Danielson, J. (1992). Worlds of childhood. *Agenda*, 7, 11.
- Wozniak, R.H. (1992). Co-constructive, intersubjective realism: Metatheory in developmental psychology. In W.M. Kurtines, M. Azmitia, & J. L. Gewirtz (Eds.), *The Role of Values in Psychology and Human Development* (pp. 89-104). New York: John Wiley.
- \*Alessandri, S.M. & Wozniak, R.H. (1991). The child's awareness of adult beliefs concerning the child: The effects of gender and subculture. *Journal of Youth and Adolescence*, 20, 1-12. [doi: 10.1007/bf01537348]

- \*Alessandri, S.M. & Wozniak, R.H. (1989). Perception of the family environment and intrafamilial agreement in belief concerning the adolescent. *Journal of Early Adolescence*, *9*, 67-81. [doi: 10.1177/0272431689091006]
- \*Alessandri, S.M. & Wozniak, R.H. (1989). Continuity and change in intrafamilial agreement in beliefs concerning the adolescent: A follow-up study. *Child Development*, *60*, 335-339. [doi: 10.2307/1130980]
- Wozniak, R.H. (1987). Developmental method, zones of development, and theories of the environment. In L.S. Liben (Ed.), *Development and Learning: Conflict or Congruence* (pp. 225-235). Hillsdale, NJ: Lawrence Erlbaum Associates.
- \*Alessandri, S.M. & Wozniak, R.H. (1987). The child's awareness of parental beliefs concerning the child: A developmental study. *Child Development*, *58*, 316-323. [doi: 10.2307/1130509]
- \*Gelzheiser, L.M., Shepherd, M.J., & Wozniak, R.H. (1986). The development of instruction to induce skill transfer. *Exceptional Children*, *53*, 125-129.
- \*Renninger, K.A. & Wozniak, R.H. (1985). Effect of interest on attentional shift, recognition, and recall in young children. *Developmental Psychology*, *21*, 624-632. [doi: 10.1037/0012-1649.21.4.624]
- Wozniak, R.H. (1985). Notes toward a co-constructive theory of the emotion/cognition relationship. In D. Bearison & H. Zimiles (Eds.), *Thought and Emotion: Developmental Issues* (pp. 39-64). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Wozniak, R.H. (1984). A brief history of serial publication in psychology. In D.V. Osier & R.H. Wozniak, *A Century of Serial Publications in Psychology, 1850-1950: An International Bibliography* (pp. xvii-xxxiii). Millwood, NY: Kraus International Publications.

- \*Balamore, U. & Wozniak, R.H. (1984). Speech-action coordination in young children. *Developmental Psychology*, 20, 850-858. [doi 10.1037/0012-1649.20.5.850] [Reprinted in: P. Lloyd & C. Fernyhough et al. (Eds). (1999). *Lev Vygotsky: Critical Assessments: Thought and Language* (Vol. 2, pp. 168- 182). New York: Routledge].
- \*Gelzheiser, L.M., Solar, R., Shepherd, M.J., & Wozniak, R.H. (1983). Teaching learning disabled children to memorize: A rationale for plans and practice. *Journal of Learning Disabilities*, 16, 421-425. [doi: 10.1177/002221948301600710]
- Wozniak, R.H. (1983). Is a genetic epistemology of psychology possible? *Cahiers de la fondation archives Jean Piaget*, 4, 323-347.
- Wozniak, R.H. (1983). Lev Semonovich Vygotsky (1896-1934). *History of Psychology Newsletter*, 15, 49-55.
- Wozniak, R.H. (1982). Metaphysics and science, reason and reality: The intellectual origins of genetic epistemology. In J. Broughton & D.J. Freeman-Moir (Eds.), *The Cognitive Developmental Psychology of James Mark Baldwin: Current Theory and Research in Genetic Epistemology* (pp. 13-45). Norwood, NJ: Ablex.
- Nadelman, L. & Wozniak, R.H. (1982). Statistical analysis. In L. Nadelman, *Research Manual in Child Development* (pp. 407-440). New York: Harper & Row.
- Wozniak, R.H. (1982). Representational processes: Proportionality. In L. Nadelman, *Research Manual in Child Development* (pp. 193-198). New York: Harper & Row.
- Wozniak, R.H. (1982). Learning: definitions and principles. In L. Nadelman, *Research Manual in Child Development* (pp. 100-106). New York: Harper & Row.
- Wozniak, R.H. (1982). An introduction to psychological research. In L. Nadelman, *Research Manual in Child Development* (pp. 3-9). New York: Harper & Row. [Revised under the same title in L. Nadelman (2004). *Research Manual in Child Development* (pp. 3-10). Mahwah, NJ: Erlbaum].

- Wozniak, R.H. (1981). The future of constructivist psychology: Reflections on Piaget. *Teachers College Record*, 83, 197-199.
- Wozniak, R.H. (1980). *Soviet Psycho-educational Research on Learning Disabilities: Implications for American Research and Practice*. VA: Council for Exceptional Children and the National Institute of Education.
- Wozniak, R.H. (1980). Theory, practice and Vygotsky's "zone of proximal development" in Soviet psycho-educational research. *Contemporary Educational Psychology*, 5, 175-183. [doi: 10.1016/0361-476x(80)90038-7]
- Wozniak, R.H. (1978). Need for verification of references in recorded interviews. *Journal of the History of the Behavioral Sciences*, 14, 264. [doi: 10.1002/1520-6696(197807)14:3<264::aid-jhbs2300140312>3.0.co;2-v]
- Wozniak, R.H. (1976). Speech for self as a multiply reafferent human action system. In K.F. Riegel & J.A. Meacham (Eds.), *The Developing Individual in a Changing World* (Vol, 1, pp. 151-160). The Hague: Mouton.
- Egeland, B., Wozniak, R.H., & \*Schrimpf, V. (1976). *Visual Information Processing: Evaluation of a Training Program for Children with Learning Disabilities*. Minneapolis: University of Minnesota Research, Development, and Demonstration Center in Education of Handicapped Children.
- Wozniak, R.H. (1976). Intelligence, Soviet dialectics and American psychometrics; implications for the evaluation of learning disabilities. In S.A. Corson (Ed.), *Psychiatry and Psychology in the USSR* (pp. 121-132). New York: Plenum. [volume doi: 10.1007/978-1-4613-4298-4\_4]
- Egeland, B., Weinberg, R., Wozniak, R.H., & Lichtenstein, R. (1975). *The Matching Familiar Figures Test: A Look at Its Psychometric Credibility*. Minneapolis: University of Minnesota Research, Development, and Demonstration Center in Education of Handicapped Children.

- Wozniak, R.H. (1975). Psychology and education of the learning disabled child in the Soviet Union. In W.M. Cruickshank & D.P. Hallahan (Eds.), *Perceptual and Learning Disabilities in Children* (Vol. 1, pp. 407-479). Syracuse: Syracuse University Press.
- Wozniak, R.H. (1975). *Some Thoughts on the Verbal Regulation of Action, Comprehension of the Written Word, and Implications for Future Research (A Field Report to the National Institute of Education)*. Minneapolis: University of Minnesota Research, Development, and Demonstration Center in Education of Handicapped Children.
- Wozniak, R.H. & Egeland, B. (1975). *Learning to Look and Listen: A Visual Information Processing Training Program*. Minneapolis: University of Minnesota Research, Development, and Demonstration Center in Education of Handicapped Children.
- Wozniak, R.H. (1975). A dialectical paradigm for psychological research: Implications drawn from the history of psychology in the Soviet Union. *Human Development*, 18, 18-34. [doi: 10.1159/000271473] [Reprinted in: P. Lloyd & C. Fernyhough et al. (Ed.), (1999). *Lev Vygotsky: Critical Assessments: Vygotsky's Theory* (Vol. 1, pp. 225-239). New York: Routledge].
- Wozniak, R.H. (1975). Dialecticism and structuralism: The philosophical foundations of Soviet psychology and Piagetian cognitive developmental theory. In K.F. Riegel & G. Rosenwald (Eds.), *Structure and Transformation: Developmental and Historical Aspects* (pp. 25-45). New York: John Wiley.
- Wozniak, R.H. (1974). Dialectics and operatory thinking: A commentary on Youniss' "Operations and everyday thinking: A commentary on 'dialectical operations,'" *Human Development*, 17, 392-394. [doi: 10.1159/000271361]
- Wozniak, R.H. (1973). In-context research on children's learning as a basic science prophylactic: Or true purity doesn't need to wash. In J.E. Turnure et. al., *The Value of Relevant Research: Selling the Unwashed to the Pure* (pp. 69-77). Minneapolis: University of Minnesota Research, Development, and Demonstration Center in Education of Handicapped Children.

Wozniak, R.H. (1972). Verbal regulation of motor behavior—Soviet research and non-Soviet replications. *Human Development*, *15*, 13-57. [doi: 10.1159/000271226] [Reprinted in: P. Lloyd & C. Fernyhough et al. (Eds.), (1999). *Lev Vygotsky: Critical Assessments: Thought and Language* (Vol. 2, pp. 123-167). New York: Routledge].

Weikart, D.P., Lambie, D.Z., Wozniak, R.H., Miller, N., Hull, W., & Jeffs, M. (1969). *Ypsilanti-Carnegie Infant Education Project*. Ypsilanti: High/Scope Educational Research Foundation.

## Reviews

Iverson, J.M. & Wozniak, R.H. (2006). The growth of the growth point (Review of D. McNeill *Gesture and Thought*). *Trends in Cognitive Sciences*, *10*(6), 241-242. [doi: 10.1016/j.tics.2006.04.001]

Wozniak, R.H. (1997). Review of Nicholas Wade's *Psychologists in Word and Image*. *Journal of the History of the Behavioral Sciences*, *33*, 273-274. [doi: 10.1002/(sici)1520-6696(199722)33:3<273::aid-jhbs9>3.0.co;2-s]

Wozniak, R.H. & Iverson, J.M. (1995). Something borrowed, something new: The comparative developmental method, cultural-historical theory, and Vygotsky's use of sources (Review of L.S. Vygotsky & A.R. Luria, *Studies on the History of Behavior: Ape, Primitive, and Child*). *Contemporary Psychology*, *40*, 207-209. [doi: 10.1037/003462]

Lamb, S. & Wozniak, R.H. (1990). Developmental co-construction: metatheory in search of method (Review of J. Valsiner (Ed.), *Child Development within Culturally Structured Environments*. 2 Volumes). *Contemporary Psychology*, *35*, 853-854. [doi: 10.1037/029015]

## Visual Media

Wozniak, R.H. (1992). *Worlds of Childhood* (Twenty-four one-half hour programs, series host and co-developer). Alexandria, VA: PBS Adult Learning Service; Lincoln, NE: Great Plains Network.

**Electronic Media**

Wozniak, R.H. (2007). The developmental and evolutionary psychologist James Mark Baldwin (an oral interview conducted by C.D. Green, York University). *This Week in the History of Psychology* (Jan. 7-13). [<http://www.yorku.ca/christo/podcasts/>]

**Conference & Invited Colloquium Presentations (last eight years only; student collaborators indicated by \*)**

Iverson, J.M. & Wozniak, R.H. (2013, November). *Why Motor Matters: Signs of Altered Motor Development in the First Year in Infants at Heightened Risk for Autism Spectrum Disorders*. Lecture presented at the 2013 Symposium on Perception, Action, and Learning in Early Development, Rome, Italy.

\*Kopple, K. & Wozniak, R.H. (2012, May). *Individual Differences in Gesture Production: Variability within and Stability across Tasks*. Poster presented at ISGS 5, the Biennial Meeting of the International Society for Gesture Studies, Lund, Sweden.

Iverson, J.M. & Wozniak, R.H. (2012, January). *Correlazione tra coordinazione motoria, manualità, gestualità e produzione verbale: sviluppo tipico e atipico*. Invited lecture presented at the III Convegno Nazionale Disturbi dello Sviluppo e Disprassia, Rome, Italy

\*Kurtz, N., Wozniak, R.H. & Iverson, J.M. (2011, March). *Spontaneous and Elicited Imitation in Toddlers at Low- and Heightened- Risk for Autism Spectrum Disorders*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada

\*Kurtz, N., Iverson, J.M., & Wozniak, R.H. (2010, May). *Immediate Imitation in 18-month-old Infants at High and Low Risk for Autism Spectrum Disorders*. Poster presented at the International Meeting for Autism Research, Philadelphia, PA

Wozniak, R.H. (2010, April). *It's Not Just All about Information: Books in the History of Psychology (Part 2)*. Invited colloquium, Archives of the History of Psychology, University of Akron, Akron, OH



Wozniak, R.H. (2010, March). *Revisiting Psychology's Recurrent Issues: Mind/body, Reductionism, Emergence, the Taxonomy of Mental States—What Can History Teach Us?* Invited colloquium, Department of Psychology, Denison University, Denison, OH

\*Winder, B.M., \*Poulos-Hopkins, S., \*Parladé, M.V., Wozniak, R.H., & Iverson, J.M. (2009, May). *A Longitudinal Study of the Spontaneous Initiation of Vocal and Gestural Communication in Infants at Heightened Risk for Autism*. Poster presented at the International Meeting for Autism Research, Chicago, IL

Wozniak, R.H. (2009, May). *Revisiting Psychology's Recurrent Issues: Mind/body, Reductionism, Emergence, the Taxonomy of Mental States—What Can History Teach Us?* Invited address at the XXII Symposium de la Sociedad Española de Historia de la Psicología, Oviedo, Spain.

Wozniak, R.H. (2009, April). *It's Not Just All about Information: Books in the History of Psychology (Part 1)*. Invited colloquium, Archives of the History of Psychology, University of Akron.

Iverson, J.M., \*Parladé, M.V., \*Winder, B.M., & Wozniak (2009, April). *Early Development of the Gesture-Speech System in Infants at Risk for ASD*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

\*Mugno, B.L., Wozniak, R.H., & Iverson, J.M. (2009, April). *Emotional Expression and Gaze Behavior in Infants at Heightened Risk for Autism*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

\*Winder, B.M., \*Poulos-Hopkins, S., Iverson, J.M., & Wozniak, R.H. (2009, April). *Spontaneous Gestural and Vocal Communication in Infants at Heightened Risk for Autism*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Iverson, J.M. & Wozniak, R.H. (2009, January). *Mano e bocca: Origini evolutive del legame gesto-parole nella coordinazione vocale-motoria dei neonati*. Invited address at the 4<sup>th</sup> Giornate di neuropsicologia dell'età evolutiva, Bressanone, Italy.