

15 October 2017

## **CURRICULUM VITAE**

**Gail Carnicelli Hemmeter**  
**Senior Lecturer in English and Director of Writing**  
**Bryn Mawr College**  
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### **EDUCATION**

Ph.D., English, Case Western Reserve University, 1984  
M.A., English, Case Western Reserve University, 1977  
B.A., Allegheny College, 1975

### **WRITING PROGRAM ADMINISTRATION**

Director of Writing, Bryn Mawr College, 2009 - 2017  
Director of Writing Support Services, Bryn Mawr College, 1999-2009  
Director, Emily Balch Seminar Program, 2004 – 2016  
Director of the Writing Center, Bryn Mawr College, 1997-2009  
Writing Advisor, Intellectual Heritage Program, Temple University, 1993-1997  
Director of Basic Writing, East Stroudsburg University, 1984-1986  
Assistant Director, Case Western Reserve Writing Center, 1977 - 1980

### **TEACHING EXPERIENCE:**

Senior Lecturer in English, Bryn Mawr College, 2001 – present  
    Courses taught: Emily Balch Seminar “Performance and Self”  
                    English 398: Senior Seminar  
                    English 230: Topics in American Drama  
                    English 220: Teaching Writing  
Visiting Assistant Professor of English, Arcadia University, Summer 1997, 1998, 2003  
Visiting Assistant Professor of Intellectual Heritage, Temple University, 1990-1997  
Visiting Assistant Professor of English, Mary Washington College, 1988 - 1990  
Visiting Assistant Professor of English, Saint Lawrence University, 1986 - 1988  
Assistant Professor of English (tenure track), East Stroudsburg University, 1984 – 1985 (resigned)

### **SELECTED PROFESSIONAL WORK**

Steering Committee, Ivy Plus Writing Consortium, 2009 – 2017  
Panel Chair, “Histories of Action: Revisiting Composition’s Past to Understand Composition’s Present” 4 C’s, 2016  
Consultant, Writing Program, Arcadia University, 2013 – 2016  
Curricular consultant, College Board Advanced Placement Language/Composition, 2015 Panel Chair, “Blending to Teach Critical Thinking and Writing,” Bryn Mawr Conference on Blended Learning, 2015  
Panel Chair, “Digital Literacy in First-Year Composition: Overcoming the Risks,” 4 C’s, 2015

Organizer/convener, Annual Ivy Plus Writing Consortium Conference, Bryn Mawr, 2012  
Co-Editor, *Civic Matters: A Journal of Civic Engagement*, 2008 – 2012  
Participant, “Writing in the 21<sup>st</sup> Century,” Massachusetts Institute Of Technology, 2012  
Workshop leader, Conference of Association of Core Texts and Courses, Ottawa. Canada, 2011  
Consultant, English Department, Penn Charter High School, 2010  
Consultant and workshop leader, Philadelphia School District Senior Project Initiative, 2009  
Consultant, Haverford Writing Symposium, 2009  
Bryn Mawr Representative, AAC&Us Conference, “Bringing Theory to Practice,” 2009  
External Reviewer for English Department, East Stroudsburg University, 2008  
Consultant and Workshop Leader, to the Writing Across the Curriculum Program, Ursuline  
College, Cleveland, Ohio, June 2006  
Outside evaluator, “Teaching Japanese with Technology” workshops, Haverford College, 2005-06  
Panel Chair, “Defining Multiple Learning Spaces of Writing Practice: Collaboration between  
Student and Teacher,” 4 C’s, 2004  
Panel Chair, “Writing Programs and Community Connections,” 4 C’s, 2003  
Consultant on writing programs and administration, Williams College, 2002  
Panel Chair, Association of Core Texts and Courses, 1999  
Co-Coordinator, Association of Core Texts and Courses; & Panel Moderator, “Women in Core  
Texts,” 1997  
Panel Moderator, “Constructing Core Text Programs”; “On Teaching Darwin in Core Curricula”;  
and “On The Philosophy of Core Text Programs”; Association of Core Texts and  
Programs, 1996

### **SELECTED AWARDS & GRANTS**

AALAC grant (with Barnard and Mt. Holyoke) for organizing a conference on critical  
thinking in first-year seminar programs, 2017-2018  
Melon Trico “Brainstorming Grant,” for Speaking Across the Curriculum at Bryn Mawr and  
Haverford, 2014  
Faculty research grant, Bryn Mawr College, for research into digital writing, 2012  
AAC&U/Englehard Foundation “Bringing Theory to Practice,” \$10,000 planning grant for faculty  
development in writing in the disciplines, 2011 (co-writer)  
Philadelphia Higher Education Network for Neighborhood Development Grant, \$6,000 for  
professional development in the area of high school/university/community pedagogy, 2009  
NITLE Grant for summer workshop on writing pedagogy for teachers of writing in quantitatively  
demanding disciplines, 2005 (co-writer)  
Mellon Trico Grant, \$5,000 to promote faculty development in writing in the Tri-college  
Consortium (Bryn Mawr, Haverford, Swarthmore), 2004-05

### **SELECTED COLLEGE SERVICE AT BRYN MAWR**

Faculty Representative to Bryn Mawr Honor Board, 2014 – 2017  
Emily Balch Speaker Committee, 2011 – 2017

English Department search committees, 2005- 2017

International Curricular Initiatives committee, 2016-2017

Mellon Digital Steering Committee, 2013 – 2015

Elected faculty member, Bryn Mawr Curriculum Committee, 2010 – 2013

*Praxis Advisory Council, 2003, 2012, 2013*

Committee on Libraries, Information and Computing, 2005-2006