

Ying Liu 刘影

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EDUCATION

Ph.D. in Educational Psychology **2006 -2016 (GPA: 4.0/4.0)**

University of Illinois at Chicago

Program: Cognition and Instruction

Thesis Title: Improving Chinese University Students' Speaking Performance in Mobile-Assisted English Learning (Funded by College of Education Dissertation Funding, University of Illinois at Chicago, IRB#2009-0260)

Committee: Dr. Theresa Thorkildsen (Chair and Advisor), Dr. Yue Yin, Dr. Mavis Donahue, Dr. Jessica Williams, and Dr. Yoon Soo Park

Research interest: technology, motivation and language learning

M.A. in Applied Linguistics/TESOL **2004 - 2006 (GPA: 4.0/4.0)**

University of Illinois at Chicago

M.A. in English Language and Literature **1998-2001**

Jinan University, P. R. China

Field of Study: Translation Theory and Practice

Advisor: Prof. Chen Yuanguang

B.A. in English Language and Literature **1994-1998**

Jinan University, P. R. China

ACADEMIC EMPLOYMENT

Visiting Assistant Professor in Chinese **September 2021 -- present****Lecturer in Chinese****January 2017 -- August 2021**

Department of East Asian Languages & Cultures, Bryn Mawr College, Bryn Mawr, PA

Highlights: Developed and conducted online and hybrid lesson plans and online assessment. Helped convert traditional in-person department placement exams to hybrid format. Recognized for use of the online technology and rapid responses to the transition to online learning during COVID19 pandemic.

- Courses taught: Intensive First-Year Chinese, Non-intensive First-Year Chinese, Third-Year Chinese.
- Textbooks used: Integrated Chinese, Understanding the People and the World, Eyes on China
- Design course syllabi, create weekly schedule for drill instructor
- Conduct master class lecturing, homework grading
- Create and administer both written and spoken assessments
- Supplement regular classroom meetings with Moodle learning platform (Zoom, Panopto, Quiz, Assignments, Blog/Forum tool, Gradebook, etc.)
- Carry out weekly one-on-one practice with first-year students
- Participate in Chinese Program meetings
- Organize Chinese New Year's Gala, prepare students for performance
- Host weekly Lunch Table (informal speaking practice)

Chinese Language Instructor

September 2013 – present

Huaxia Chinese School at Montgomery, Skillman, NJ

Highlights: Recognized for school-level leadership in teaching Maliping & Meizhou Chinese courses, including transition to online learning during COVID19 pandemic and new teacher training.

- Courses taught: Maliping Chinese I, II & Meizhou Chinese Level 8, Chinese for K-12 school children from Chinese background.
- Conduct weekly lecturing, grading homework
- Conduct both written and spoken assessment
- Collaborate with other instructors in training students for Chinese speech contests
- Train youth volunteers to be teaching assistants
- Organize students to participate in end-of-year school performance
- Organize Chinese New Year cultural events
- Participate in textbook adoption and curriculum design
- Present at teaching workshops/conferences for professional development

Chinese Language Instructor

September 2013 – June 2016

GGs Learning School, Skillman, NJ

- Courses taught: Maliping Chinese I, II & III, after-school Chinese courses for elementary school children from Chinese background
- Collaborated with colleagues in student enrollment and placement
- Developed course materials, conducted daily lecturing, homework grading
- Created and conducted both written and spoken assessment
- After 2.5-years of instruction, all my students successfully passed HSK 3

Graduate Assistant

August 2010 – December 2010

Department of History, University of Illinois at Chicago, Chicago, IL

- Translated historical texts (Qing Dynasty) from ancient Chinese to English
- Conducted literature review on cultural context to assist the translation process

Chinese Instructor (Graduate Teaching Assistant)

August 2004 -- May 2010

Department of English, University of Illinois at Chicago, Chicago, IL

- Courses taught: Elementary Chinese I & II, Intermediate Chinese I & II, Chinese for Students from Chinese Background II
- Participated in staff meetings for classroom technology integration
- Evaluated software and printed materials to assist in textbook adoption
- Collaborated with supervisor and other lecturers in student placement and course material development
- Conducted daily lecturing, grading homework
- Created and conduct both written and spoken assessment
- Supplemented regular classroom meeting with Blackboard learning platform (voiceboard, voice email, blog tool, wiki tool, grade center, etc.)
- Attended workshops/conferences for pedagogical and technological updates

- One of the student group projects from CHIN102 appeared on the June 2010 issue of the UIC e-Atlas

Chinese Instructor

Summer 2006

The Faculty Immersion Language Program (FLIP), University of Illinois at Chicago, Chicago, IL

- Taught beginning Chinese to faculty members. In 6 weeks, all members were able to engage in basic Chinese conversation

Adjunct ESL Instructor

Summer 2003-Summer 2004, Summer 2007

Elgin Community College, Elgin, IL

- Taught beginning ESL (English as a Second Language) to adult learners
- Substituted at various levels between 2004 and 2007

English Language Instructor

Fall 2000

Department of English, Jinan University, Guangzhou, P. R. China

- Taught English as a Foreign Language to adult English majors

PUBLICATIONS

- Liu, Y. (2002). 从对话看性格, 从译文看风格. *Social Sciences and Economic Information*. Vol.9.
- Liu, Y. & Chen, Y. (2002). 文化交汇, 丰彩灿然----喜读<<阿Q正传>>莱尔英译本. *Chinese Translators Journal*, 23(4), 81-83. Also appeared in *Literature and Translation in Cross-cultural Context*, 289-298. ISBN9787810798228.

PRESENTATIONS

- Liu, Y. (2023). Increasing the Flexibility of Course Design with Technology Integration. Presented at the *30th International Conference on Chinese Language Instruction*, Princeton University, NJ.
- Liu, Y. (2022). Exploring task-based language learning in the Chinese language classroom. Presented at the *2022 Huaxia Chinese School Teachers Conference*, East Brunswick, NJ.
- Liu, Y. (2021). Reflections on virtual teaching and learning. Presented at the *Symposium on Post-Pandemic Teaching and Learning*, Swarthmore College, PA.
- Liu, Y. (2021). Using Moodle and Zoom for foreign language teaching. Presented at the *Symposium on Post-Pandemic Teaching and Learning*, Bryn Mawr College, PA.
- Liu, Y. (2019). Knowing yourself better as a foreign language learner. Guest lecture present at the College of Foreign Studies, Jinan University (Panyu Campus), Guangzhou, P.R. China.
- Liu, Y. (2019). Creating a motivationally supportive foreign language classroom. Guest lecture presented at the College of Foreign Studies, Jinan University, Guangzhou, P.R. China.
- Liu, Y., Thorkildsen, T. & Zhou, L. (2019). Exploring Chinese university students' motivation in mobile-assisted English learning. Presented as a plenary speaker at the *2019 Jinan University International Symposium on SLA-based Language Pedagogy*, Guangzhou, P.R. China.
- Liu, Y. (2018). Applying linguistics & educational psychology theories to the Chinese language classroom. Presented at the *2018 Huaxia Chinese School Teachers Conference*, Princeton, NJ.

- Liu, Y. (2015). Implications of motivation theories in the Chinese language classroom. Presented at the *2015 Huaxia Chinese School – Metlife Teachers Conference*, Somerset, NJ.
- Liu, Y., Thorkildsen, T. (2014). American and Chinese university students' motivation for mobile-assisted language learning. Poster presented at the *2014 American Psychology Association Annual Meeting*.
- Liu, Y., Thorkildsen, T. (2010). Beliefs about learning a foreign language with mobile technology. Poster presented at the *2010 American Educational Research Association Annual Meeting*. Also presented at the *2010 UIC (University of Illinois at Chicago) Graduate Research Forum*.

Selected Course Presentations at UIC:

- Using cell phones in ESL learning
- Analysis of a learning environment: Library story time
- Academic achievement and attitudes about exclusionary behavior among high school and college students
- Teacher attitudes towards classroom technology use
- Motivational beliefs about using cell phones for foreign language learning

AWARDS, FELLOWSHIPS AND GRANTS

- 10-Year Service Award, Huaxia Chinese School at Montgomery, NJ, 2023
- Teacher of the Year, Huaxia Chinese School at Montgomery, NJ, 2022
- Distinguished Lecturer at HXCS Teacher Conferences, 2022
- Student-nominated Worthy for Grand May Day Parade, Bryn Mawr College, 2022
- Mellon Tri-Co Faculty Forum Brainstorming Grant, co-organizer, 2020
- College of Education Dissertation Funding, University of Illinois at Chicago, 2015

PROFESSIONAL AFFILIATIONS

- Chinese Language Teachers Association (CLTA), member since 2006
- American Psychology Association, 2014
- Golden Key National Honor Society, member since 2009
- American Educational Research and Association (AERA), member 2008-2010
- Illinois Teachers of English to Speakers of Other Languages - Bilingual Education (ITBE), member 2003-2009

EXTRA-CURRICULAR ACTIVITIES

- Chinese folk dancing and Chinese calligraphy
- Member of Huaxia Performing Arts Troupe (HXPAT) in Somerset, NJ (2014-2020). HXPAT is a non-profit organization with members who share common interests in promoting American and Chinese culture, educational performing arts, celebrating community diversity, and cultivating individual artistry.