

ALICE LESNICK | Curriculum Vitae | alesnick@brynmawr.edu | 610-526-5010 |
 Bryn Mawr College, 101 N. Merion Ave, Bryn Mawr, PA | 2024

EDUCATION

University of Pennsylvania Graduate School of Education Doctorate of Education (Ph.D.) in Reading, Writing, and Literacy Deans' Fellowship, 1994–96 AERA/Spencer Dissertation Fellowship, 1996–98	1999
Graduate Certificate in Women's Studies	2003
Saint John's College Graduate Institute Master of Arts in Liberal Education	1987
Yale College Bachelor of Arts in English, Cum Laude	1984

HONORS

McPherson Award for Excellence in Teaching and Service to the Community, 2021
 Roslyn R. Schwartz Teaching Award, 2004

ACADEMIC LEADERSHIP

Chair, Bryn Mawr/Haverford Education Department 2006–present

- Lead and steward departmental curriculum, assessment, and community partnerships
- Engage, mentor, supervise, support, and evaluate members of 5-person team, with care for diversity, equity, inclusion, and anti-racist practice
- Manage annual budget of \$250,000, including work with practicing educators supporting college courses
- Hire, orient, and mentor interim faculty
- Steward growth of department

Co-Director, Lagim Tehi Tuma/Thinking Together Program, Dalun, Ghana
 2013–present

- Co-Lead summer internship and intercultural immersion program in Dalun, Ghana
- Oversee all aspects of student selection, orientation, and on-site supervision
- Guide institutional partnerships with University for Development Studies and Lincoln University
- Convene transnational leadership and advisory groups
- Write, present, disseminate program reports
- Co-teach affiliated college course
- Manage annual budget of \$85,000

Associate Dean for Global Engagement
 2019–2024

- Oversaw 10 international institutional partnerships; guide MoU and communications processes
- Lead summer programs in Ghana and Jordan in partnership with multiple colleagues and institutions
- Founded and co-led College Travel Safety Council; supervise travel registry for all student travelers including graduate schools
- Collaborated with College Provost and standing committees to Steward Global Bryn Mawr Infrastructure
- Directed budget of \$260,000, including annual grants programs
- Wrote annual reports and semi-annual newsletter

Faculty Convener for International Programs (first title for above role)

2016–2019

- Led implementation of an institution-wide strategic plan for global engagement, including four oversight committees; creation of the office of Global Bryn Mawr; and strategic and transparent deployment of program budget
- Stewarded and managed Bryn Mawr College's partnerships with overseas institutions to foster academic and internship programming at a range of levels
- Created and implemented college-wide health and safety risk policies and processes for international travel; championed and oversaw the adoption of a cloud-based management and operations platform for managing these policies; collaborated with Graduate School of Arts and Sciences on a new student travel policy and travel registry/planning process
- Co-Chaired Middle States Re-Accreditation Committee on "Skills for Effective Lives" for Bryn Mawr College's self-study process
- Completed AIEA Leadership Academy for New Senior International Officers, Duke University, May 2018

Member, Leadership Team, Arabic Language and Interdisciplinary Learning Program, Amman, Jordan.
2017-2014

Faculty Coordinator of Staff-Student Partnerships, Teaching and Learning Initiative 2006–10

- Supported 10 student-staff learning partnerships per semester
- Convened regular reflection and community building sessions
- Conducted outreach, assessment, dissemination activities, and semi-annual college-wide showcase

Director, Africana Studies 2013–16

Coordinator, Child and Family Studies Program 2013–14

Faculty Coordinator of Staff-Student Partnerships, Teaching and Learning Initiative 2006–10

COLLEGE/UNIVERSITY TEACHING

Term Professor of Education, Bryn Mawr College
2012–present

Senior Lecturer in Education, Bryn Mawr College
2003–12

Lecturer in Education, Bryn Mawr College

1997–03

Adult Education Instructor, Pennsylvania State University, Abington, PA

1996–2000

Instructor, Workshop in Language and Thinking, Bard College, Annandale, NY
August 1993, '94, '95

UNDERGRADUATE COURSES CREATED & TAUGHT

Bryn Mawr and Haverford Colleges

1997–present

Inquiries into Black Study, Language Justice, and Education
Education Studies: Theories, Texts, and Practices
Critical Issues in Education
Community Learning Collaborative
Theory and Practice of Extra-Classroom Teaching
Health Literacies in Context
Holistic Approaches to Education and Health
Qualitative Approaches to Assessment and Action
Literacies and Education
Education, Technology, and Society
Curriculum and Pedagogy
Practice Teaching Seminar
Defining Educational Practice
Theories of Change in Educational Institutions
Field Work Seminar
First Year Writing Seminars: Critical Issues in Education; American Identities; Finding the Bias:
Tracing the Self Across Contexts; Breaking: Creative Disruptions

ACADEMIC PUBLICATIONS

Lesnick, A., Editor and Co-author (under contract). *Practice dialogues: Listening to the wisdom of care work*. Lever Press.

Cook-Sather, A. & Lesnick, A. (Dec., 2023). Engaged voices, engaged beings: Exploring tensions, transgressions, and risks in using co-created, shared Google Docs to build classroom community and to co-author. *Journal of Interactive Technology and Pedagogy*, no. 23.

Lesnick, A., Evans, S. K., Schall, M., & Cook-Sather, A. (2024). Midterm conversations as co-creation of equitable and inclusive formative assessment. *International Journal for Students as Partners*, 8(1), 180–189.

Lesnick, A. & Bahn, H. (2018). Help [not] Wanted: Neo-liberal discourses of leadership against community knowledge and control in comparative context. *Power and Education*, 11.

Lesnick, A. (2017). Lagim Tehi Tuma/Thinking together: Between risk, restriction and learning in a U.S.Ghana collaborative. *Collaborations: A Journal of Community-Based Research and Practice*, 1(1), 6.

<http://scholarlyrepository.miami.edu/collaborations/vol1/iss1/6>

Curl, H. & Lesnick, A. (2017). Beyond fix-it or leave-it: Toward conflict-centered theories of change in education work. *SoJo Journal: Educational Foundations and Social Justice Education*, 3(1), 24–40. https://repository.brynmawr.edu/edu_pubs/37

Cohen, J. & Lesnick, A. (2012). Beyond 'Open-Mindedness:' Practices for Understanding the Myth of Meritocracy in Teacher Education Classes." In Gorski, P., Osei, Kofi, N., Sapp, J., & Zenkov, K., *Cultivating Social Justice Teachers: How Teacher Educators Have Helped Students Overcome Cognitive Bottlenecks and Learn Critical Social Justice Concepts*. Sterling, VA: Stylus Publishing.

Grobstein, P. & Lesnick, A. (2011). "Education Is Life Itself: Biological Evolution as a Model for Human Learning." *Evolution: Education and Outreach*, 4,4.

Dalke, A. & Lesnick, A. (2011). "Teaching Intersections: The Surprise of Gift-Giving and -Getting in the Cultural Commons." *Journal of Curriculum and Pedagogy*, 8, 1.

Lesnick, A. (2010). Teaching and learning in community: Staff-student learning partnerships as part of a college education. *Journal of Community Engagement and Scholarship*, 3(1), 14–26.

Lesnick, A., & Cook-Sather, A. (2010). Building civic capacity and responsibility through a radically inclusive teaching and learning initiative. *Innovative Higher Education*, 35, 3–17. <https://doi.org/10.1007/s10755-0099122-3>

Lesnick, A. (2009). Odd questions, strange texts, and other people: Collaborative learning and new knowledge through writing, thinking, talk, and play. In T. Vilardi & M. Chang (Eds.), *Writing-based teaching: Essential practices and enduring questions* (pp. 71–94). SUNY Press.

Lesnick, A. (2005). On the job: Performing gender and inequality at work, home, and school. *Journal of Education and Work*, 18(2), 189–201. <https://doi.org/10.1080/13639080500085927>.

Lesnick, A., Cesaitis, A., Jagtiani, U., & Miller, R. (2004). "Curriculum Design as Re-Writing: Online "Chat" as a Resource for Radicalizing the Teaching of a Canonical Text." *Curriculum and Teaching Dialogue*, 6:1, pp. 35-48.

Cook-Sather, A., Lesnick, A., & Cohen, J. (2003). "My Body Will Remember Even If My Mind Doesn't: Remembering the Body in Learning and Teaching." In *Multiple Intelligences and New Methods of College Teaching: Articles by Howard Gardner and 41 Educators*. Jersey City, NJ: Center for the Imagination in Language Learning.

PUBLIC SCHOLARSHIP

Co-Author and Co-Editor, *Believing Each Other: A Guide to Mentoring, Building Trust, and Igniting Change* (believingeachother.org), 2023.

Writer, Education Blog: *Question This*: <https://questionthis.net/>. Entry cross-published by *Inside Higher Ed*: <https://www.insidehighered.com/blogs/university-venus/kindness-everything,10/22/20>, 2020.

Co-Curator and Co-Organizer (with Wit López and Brian Wallace), "Backtalk: Exposures, Erasures, and Elisions of the Bryn Mawr College African Art Collection," 2015.

K-12 TEACHING

The Baldwin School, Bryn Mawr, PA

English Department Chair
1991–94
English Teacher, Grades 6–12
1989–94

The Lenox School, New York, NY
Head Teacher, Third grade 1987–88

Apprentice Teacher, Third grade
1984–86

The Meetinghouse Pre-School, Santa Fe, NM
Pre-School Teacher
1986–87

Adult Education/Professional Development

Bard College Institute for Writing and Thinking, Annandale-on-Hudson, NY

Teacher Professional Development Trainer, 1995–present
Advisory Board Member, 2003–2017, 2023–present
Senior Faculty Associate, 2015–present
Faculty Associate, 1993–2015
Course Leader, First Year Workshop in Language and Thinking, 1993–9

Teaching and Learning Institute, Bryn Mawr and Haverford Colleges, PA

Workshop Leader, New Faculty Syllabus/Course Development Program, 2010–2019
(also delivered by invitation at Cheyney University, 2019-2020)

Titagya Schools, Northern Region, Ghana

Teacher Professional Development Facilitator
2012–2017

Jewish Educational and Vocational Services, Philadelphia, PA

English as a Second Language Instructor
1994–95

DIVERSITY, EQUITY, INCLUSION, & ANTI-RACISM WORK

Workshop Leader, DEI Community Building with Current Key Texts for Senior Staff, 2021. With a colleague, Designed and led a 2-day workshop for President's Cabinets of Bryn Mawr and Haverford Colleges.

Teacher Trainer, Institute for Writing and Thinking, Bard College, 1993-present. Design and Lead faculty workshops at several schools in Writing-Based Anti-Racist Pedagogy.

Posse Mentor, Bryn Mawr College 2016-2020. Mentored a cohort of 10 undergraduate students for their four years of college.

Founding Member, CARLA – Campaign for Anti-Racist Literacy at Bryn Mawr, 2018–present. Led a community-wide process to write an anti-racist framework for the College; continue serving the group as a learning and action community.

Workshop Leader, Teaching and Learning Institute, Bryn Mawr and Haverford Colleges, PA, Led New Faculty Syllabus/Course Development Program, 2010–2019 (also delivered by invitation at Cheyney University, 2019-2020)

CONFLICT RESOLUTION FACILITATOR

Workplace Advisor and Convener, Workplace Advisors Program, Bryn Mawr College (<https://www.brynmawr.edu/inside/offices-services/human-resources/workplace-advisors>)

January 2017-present

- Created and lead a 6-person team of faculty and staff members to support colleagues experiencing workplace conflict
 - o Offer listening, coaching, resource liaising, facilitated conversation and mediation to all employees of campus community
 - o Steward 1 case per month, on average
 - o Hold monthly and as needed consultation with team members
 - o Conduct regular outreach to faculty and staff units to ensure program access
 - o Research parallel models and training opportunities for group
- Independent Contractor offering workplace conflict coaching and facilitation; clients have included: Society of Family Planning (2024); Princeton University's Butler College (2023); Baldwin School, Bryn Mawr, PA (2019); Philadelphia University (2017).

CONFLICT RESOLUTION TRAINING

Restorative Justice and Practices (24 hours), Restorative Practices @Penn (Univ of PA)	2024
Restorative Practices Facilitation (35 hours), Institute for Writing and Thinking, NY	2021
Mediation Certification (40 hours), Center for Dispute Resolution, Santa Monica, CA	2019
Intergroup Dialogue (15 hours), Blue Door Group, Bryn Mawr, PA	2019
Mentor Training, Posse Foundation, Houston and New York	2016
Managing Difficult Situations at Work, A Training for Department Chairs, Bryn Mawr, PA	1993

SELECTED GRANTS

2023: Principal Investigator, Pennsylvania Department of Education Prep to Practice Grant. \$83,000 planning grant awarded 1/23 for this calendar year to establish a formal partnership between the Black Studies Program of Community College of Philadelphia (CCP) and Haverford and Bryn Mawr College's (HC, BMC, or the Bi-Co collectively) Teacher Certification Program.

2021: Digital Bryn Mawr Project Grant (\$5,167.40, with Sabea Evans). As part of the LTT Ghana Program during the COVID-19 pandemic, to develop online Dagbanli language curricula, teaching and learning materials, and student learning partnerships.

2014: AALAC (\$20,000, with Anne Dalke and Elizabeth McCormack). "Internationalizing Women's Education," a three-day curriculum development workshop to include AALAC counterparts and our international partners.

2009-2019: Co-Director and Co-Principal Investigator, Noyce Teacher Scholarship Program; 3-year, \$900,000 grant from the National Science Foundation to increase teacher certification students in math and science and create a model for liberal arts colleges with teacher preparation programs.

SELECTED CONFERENCE PRESENTATIONS

Global Education

Invited Keynote Panelist, "Understanding Education as Thinking Together," PA Council on International Education, Haverford, PA, September, 2022.

Workshop co-facilitator (with Boi-Lucia Gbaya-Kanga, Sabea K. Evans, Terri Joseph, & Chanelle Wilson), "Rooted by Black-Centered Praxis: Rethinking Experiential Learning," PA Council on International Education, Haverford, PA, September, 2022.

Presenter (with Linda Beck & Annie Phillips Munson), "Restructuring Global Education with a ValuesDriven Design," NAFSA 2021, online, June 2021 [peer-reviewed].

Presenter (with Linda Beck, Amela Malkic, & Annie Phillips), "Restructuring Global Learning through Values-Driven Change in a Post-COVID World," Forum on Education Abroad, 17th Annual Conference, online, March 2021 [peer-reviewed].

Presenter (with Eric Hartman and Charles Reilly), "Supporting Robust Learning and Research Partnerships in Situations of Intense Economic Inequity," Association of International Education Administrators, Annual Conference, Washington, D.C. February, 2020 [peer-reviewed].

Workshop Facilitator (with Linda Beck), "Metaphors for Ethical SIO Leadership," Association of International Education Administrators, Annual Conference, San Francisco, CA, January, 2019 [peer reviewed].

Workshop Facilitator (with Hannah Bahn), "The Costs of Partnership: Fostering Ethical Resource-Sharing Practices in Education Abroad." Forum on Education Abroad, 14th Annual Conference, *Building on Strong Foundations: Best Practices for an Evolving Field*, Boston MA, March 2018 [peer-reviewed].

Technology and Blended Learning

Presenter, "Tech Talk: Education in the Age of Social Media," Bryn Mawr College, January 2016.

Presenter, "How do I learn from you all? Students Negotiating the Risk to Learn via an In-Class Gaming Community" (with Thomas Lord, Aezandra Wolkoff, and Wendy Chen). Blended Learning Conference, Bryn Mawr College, May 2014.

Presenter, "Beside the Looking for / The finding's always tame: Mining, Crafting, Writing, Thinking" (with Erica Kaufman and Tyler Schmidt). Conference on College Composition and Communication [peerreviewed], Indianapolis, IN, March 2014.

Presenter, "Digital Dialogue as Cross-Stakeholder Inquiry: The Education DiaBlog" (with Anne Dalke). 33rd Annual Ethnography in Education Research Forum [peer-reviewed], Philadelphia, PA, February 2012.

Teacher Education/Education Studies

Presenter, “Suspending Hopelessness: Supporting Students as They Create Theories of Change to Guide their Current and Future Practice” (with Heather Curl). Critical Questions in Education Conference, Baltimore, MD, November 2015.

Panelist, “Empowering Youth: Building Resiliencies in Individuals and Systems.” Villanova University Counseling and Education Week, Villanova, PA, March 2012.

Presenter, “Believing and Doubting” (with Anne Dalke). Friends Association for Higher Education, Bryn Mawr College, June 2011.

Presenter, “The Bus Ride Back: From Exposure to Accountability in College Access Mentoring” (with Jerusha Connor, Zanny Alter, & Enuma Igweatu). Paper presented at the American Educational Research Association annual meeting [peer-reviewed], New Orleans, LA, April 2011.

Presenter, “Using a Baseline Survey to Inform Program Design and Implementation” (with Victor Donnay). National Science Foundation Annual Noyce Teacher Scholarship Meeting, Washington, DC, July 2010.

Civic Engagement

Presenter, “Building Community through Reciprocal Teaching and Learning on Campus” (with Jessica Vinson). Friends Association for Higher Education, Bryn Mawr College, June 2011.

Presenter, “Building Community from the Inside Out: College Students and Staff as Teaching and Learning Partners” (with Jessica Vinson and Maggie Powers). Philadelphia Higher Education Network for Neighborhood Development Conference, April 2010.

Presenter, “Students and ‘Non-Academic’ Staff Sharing the Work of Teachers and Learners on a College Campus: What Changes and What’s Blogging Got to Do With It?” 30th Annual Ethnography in Education Research Forum [peer-reviewed], University of Pennsylvania, February 2009.

Presenter, “Building Community, Building Civic Capacity: How Faculty/Student and Staff/Student Learning Partnerships are Effecting Organizational Change in a Liberal Arts College” (with Alison CookSather). American Educational Research Association Annual Meeting [peer-reviewed], New York, NY, March 2008.

Presenter, “Innovative Faculty, Staff, and Student Partnerships in Bryn Mawr College’s Teaching and Learning Initiative.” Alternative Education Conference, Villanova University, Villanova, PA, June 2007.

Panelist, “Deepening Collaboration with Community Partners.” Temple University Community of Philadelphia Learning Network Faculty Development Conference, Philadelphia, PA, March 2012.

Speaker, “Integrating Academics and Seeking Community Change Through Community-Based Research: Stakeholder Perspectives” (with Jody Cohen, Nell Anderson, Kenny Perry, and Pat Horton). Atlantic Region Service Learning Conference, Philadelphia, PA, October 2004.

Member:

Board of Managers, Titagya Schools, Ghana
Advisory Board, Institute for Writing and Thinking, Bard College
Consortium for Excellence in Teacher Preparation

Forum on Education Abroad
International Ombudsman Association

References and Writing Samples Available on Request